

Learning and Motivation leads to Progress and Success

Curriculum Overview Year 3: Autumn 2

WE EXPECT ALL PUPILS TO READ ALOUD WITH AN ADULT EVERYDAY, EVERY NIGHT.

Parents/carers should record comments in your child's/ren's reading record books. Pupils take home 2 staged books per week (unless they are a 'free reader') and 2 library books per week. You can also visit your local library.

Themes	
Legacy	 What is the story of Diwali? What can we learn from stories? How do religions pass on stories from one generation to the next? How do stories help us to grapple with some of the big questions of life? Which books are important and why?
Morality	 Through the story of Rama and the demon king – was the stepmother right to send Rama away? How do books influence lives?
Power	 Through the power of celebration and good overcoming evil, how can we become positive members of society? What is the power of stories?
Sustainability	 Are fireworks (that are used to celebrate Diwali) sustainable? Is there a more environmentally friendly way to celebrate light? What do sacred texts say about looking after the world? What is the Indian sustainability code? How is India tackling the plastic problem?

Supporting your child at home

Ensure they know all multiplication facts for their 3, 4 and 8 times tables and the division equivalents. Year 3 and 4 spellings need to be learnt. See website for more details. Create a healthy meal together as a family, visit the park and do regular exercise, visit the Victoria and Albert museum to view Indian art and visit the science museum to find out more about light.

Trips and experiences

Year 3 will take part in Our History week.

Writing

In writing, we will be writing a range of genres. At first we will write a personal letter from Sita to Rama asking him to rescue her from her imprisonment at the hands of Ravana in Lanka. Then we will build on this by writing a front page headline newspaper report describing the extraordinary rescue of Sita and her return with Rama to India. We will know how to articulate and use the features of the different genres and we will learn to select appropriate vocabulary for the context. We will be using verbs, adverbs, fronted adverbials, proper nouns and will know when to use prefixes and suffixes. We will be using paragraphs and learning how to segment text into paragraphs to ensure clarity and coherence of the text.

Reading

In reading, we will be developing our skills of skimming and scanning. We will be taught the techniques to retrieve information, including which information to underline and why. We will know what is meant by inference and be able to apply this to answering questions. We will also look at the strategies to decipher the meaning of new vocabulary e.g. through using etymology and reading around the word. We will continue to use our retrieval skills to locate key information in the text. We will also focus on our choral reading ensuring we pay attention to the punctuation.

Maths

In maths, we will be learning to add and subtract numbers with up to 3 digits using the formal written methods of column addition and subtraction. We will apply these methods to help us solve 2 step problems and explain how. We will learn how to round any number to the nearest 10 or 100. We will also continue to learn our times tables facts off by heart for our 3, 4 and 8 times tables whilst consolidating our understanding of the 2, 5 and 10 times tables and the division equivalents. We will also know strategies for solving addition and subtraction problems, including RUCSAC. We will continue to use strategies learnt during the first half term to aid us with our learning this half term such as using the number line, the part-whole model and the use of physical manipulatives.

Science

Our topic in science is light. We will recognise that we need light in order to see things and that dark is the absence of light, notice that light is reflected from surfaces, recognise that light from the sun can be dangerous and that there are ways to protect their eyes, recognise that shadows are formed when the light from a light source is blocked by an opaque object and find patterns in the way that the size of shadows change.

Science Vocabulary

shadow, thermometer, reflected, source, opaque, transparent, translucent

Rama and the Demon King

An Ancient Tale from India



Computing

In computing, we will be using the software '2 Paint' to create digital images. We will use '2 paint' to create our own rangoli patterns which we will then use as the front cover of our leaflet which we will use Publisher to create. Children will understand the concept of save and save as, as well as copy and paste.

PSHE/ Rights Respecting

In PSHE we will explore the difference between unkindness and bullying, explain what conflict is and ways of resolving conflict, explain what to do if conflict escalates, explore the benefits of exercise, explain how to keep my body and mind healthy and explain how and when to share feelings and be able to explain what constitutes a healthy lifestyle. We will also focus on Our Country's History month looking at The Windrush generation.

PSHE Vocabulary

Tolerance, respect, remembrance, remembering, purpose, inequality, bullying, conflict, healthy, active, escalation, imbalance

Geography

Our topic in geography is India. We will explore India and where it is in the world, explore the mountain ranges, look at some of the major rivers in India, plot the mountain ranges and major rivers in India on a map, explore India's culture and its influence on other countries and compare India to the United Kingdom. We will also use the website action aid to help us understand more about Fairtrade and have a look at life in Chembakolli, a village in India.

Geography Vocabulary

Fairtrade, mountains, rivers, mountain range, culture, influence, trade route, climate

Music

This term children will be attending African drumming lessons. It is a means of introducing children to a different culture. The circular drums create an atmosphere that draw children in and teaches them djembe rhythms in an exciting and energetic way.

RE

In RE we will be focusing on why pilgrimage is important in some religious traditions by learning about the origin of pilgrimage, the places of pilgrimage for different faiths and the practices associated with various forms of pilgrimage.

PE

In PE, we will be partaking in invasion games and focusing on basketball. Children will work towards being able to independently form their own teams and be able to assign roles to each player, for example, who will attack and who will defend. We will develop our skills of running and dodging (agility), chest push (accuracy), catch, kick from floor (power & accuracy) and foot dribble.

Modern Foreign Languages: French

We will continue learning to say words and phrases in French: how to meet and greet, numbers 1-10, days of the week, colours and begin to learn about how Christmas is celebrated in France. In addition, we will find out more about the significance of the French flag.

Art and Design

In art and design, we will be looking at paintings and images by our focus artists: Robert Longo and Samita Arni. We will look at light and shade using different mediums using pencils and charcoals.

Art Vocabulary

Light, dark, sketching, shading, tone, grey scale, blending

Launch Event

Smell teas from India and look at why tea is not grown here.

Showcase of learning

We will show all of our learning in the year 3 newsletter which is uploaded at the end of the half term.