

Learning and Motivation leads to Progress and Success

Curriculum Overview Year 1: Autumn 1

WE EXPECT ALL PUPILS TO READ ALOUD WITH AN ADULT EVERYDAY, EVERY NIGHT.

Parents/carers should record comments in your children's reading record books. Pupils take home 2 staged books per week (unless they are a 'free reader') and 2 library books per week. You can also visit your local library.

Themes	
Legacy 	What toys which were popular in the past are still popular today? Why? How do religions pass stories from generation to the next?
Morality 	What qualities make a good person? Why is it important to be kind?
Power 	Why is it important to set goals?
Sustainability 	Why many toys are now made out of plastic and not wood?

Supporting your child at home

Learn to read and write the high frequency and tricky words sent home. Secure the understanding of number bonds to 10 and 20. Practise handwriting daily.

Trips and experiences

Seasonal walk around the school to observe the changes.

Writing

This term, the children will be working on the fundamental skills of writing. We will be looking at how to form letters correctly and sit them on the lines. We will be focusing on pencil control which will assist with the children's handwriting. Once the children are ready, they will be looking at how to write in sentences using capital letters, finger spaces and full stops correctly. We will begin to write for different purposes which will be in a response to our core text 'The Rabbit Belongs to Emily Brown'.

Children will be encouraged to orally compose their sentence before writing and then re-read their sentences to make sure that they make sense.

Reading

Throughout the term, we will be teaching reading through all subjects. To support this we will continue our phonics and whole class reading sessions. We will also run small group reading practise sessions three times a week. In phonics, we will revise Letters and Sounds Phase 4, before moving on to learn alternative graphemes for known sounds in Phase 5. Throughout our reading lessons our main focus will be on students learning to retell the story and make predictions about what will happen next.

Maths (following the Power Maths scheme)

This term in maths, we will be building on our existing skills and learning by developing an understanding of numbers within 10 and strengthening our understanding of ordering and comparing these numbers. We will also be teaching children fundamental skills in addition and subtraction, looking at a range of strategies to solve these problems when we encounter them. The link between maths word problems and number sentences will be explicitly explored and children will use their skills to solve these problems.

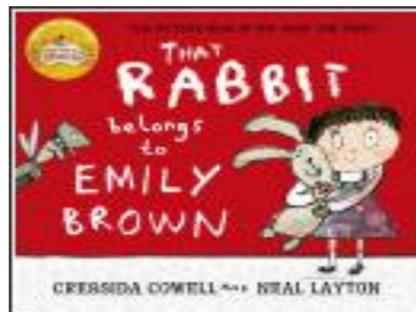
Science – Materials

Children will explore, name, discuss and raise and answer questions about everyday materials so that they become familiar with the names of materials and properties. Children will work scientifically by: performing simple tests to explore questions.

Seasonal changes – Children will observe and talk about changes in the weather and the seasons. They will observe changes across the four seasons and describe weather associated with the seasons and how day length varies.

Vocabulary

Sorting, materials, plastic, metal, wood, texture, glass, seasons, spring, summer, autumn, winter, changes



Computing

Our computing topic is called 'We are Treasure Hunters'. In this unit, pupils learn basic programming ideas through experimenting and solving problems with simple, programmable robots, such as the Blue-Bot.

History – My history

The children will be learning all about their family history. They will discover more about their

past through becoming historians themselves. As they go through the school, they will continue to develop their chronology skills. The children will have opportunities to ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand about their family history.

Vocabulary

Family, past, old, yesterday, last year.

PE

The focus skill for this term will be basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

Art and Design

Children will explore the works of Guy Combes to see how artists can show the different images through art. They will learn new artistic skills by sketching and colour mixing. They will learn how to evaluate their work and improve it. Their final piece of work will bring all of these new skills together to create an art work similar to the focus artist.

Vocabulary

Draw, sketch, image, primary colours, secondary colours and paler

Music

Our first music unit for Year 1 will be 'Hey You!' It is written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm, and pitch and to learn how to rap and enjoy it in its original form. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Old-School Hip Hop tunes.

PSHE – Health and well-being

We will look at how to be healthy and how children can achieve this. This will include learning how to keep our teeth healthy. We will also look at how to set goals in our lives as well as finding out all about voting.

Vocabulary

Goal, healthy, teeth, unhealthy, medicine, safe, voting, unkindness, emotions, positive, negative, allergic.

Launch Event

Children receive a letter from Emily Brown asking for help to find her missing rabbit Stanley.

Showcase of learning

Having learnt about materials in science, children will work in groups to design and make a waterproof tent for Stanley.