

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£21,260
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£20,970
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,970

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	39%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	27%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	22%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2021/22</b>		<b>Total fund allocated: £20,970</b>		<b>Date Updated: 29/07/21</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: <b>11.5%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
Specialist PE teacher TLR2		£2395			
To increase how physically active all children are, each school day.  To identify those children who have below expected fitness levels and support them to significantly improve in this area.	Specialist PE teacher to: <ul style="list-style-type: none"> <li>- Organise and monitor daily fitness breaks of 15 minutes for all classes across the school.</li> <li>- Train and develop class teachers to deliver a range of engaging activities in these fitness breaks</li> <li>- Ensure that fitness assessments are carried out termly and shared with parents</li> <li>- Provide support to parents with children, who have been identified with poor fitness levels</li> <li>- Ensure that target children (identified from fitness assessments) are offered places at after school sports clubs</li> </ul>		<ul style="list-style-type: none"> <li>- Children are more engaged and motivated during fitness breaks</li> <li>- Participation in after school sports clubs is extremely high</li> <li>- Fitness assessments in all year groups show a significant improvement in fitness levels of children.</li> </ul>	<ul style="list-style-type: none"> <li>- Continues to develop fitness breaks to keep it as a priority for teachers and students</li> <li>- Train new staff</li> <li>- Continue the work done this year with assessment</li> </ul>	

	<ul style="list-style-type: none"> <li>- Deliver assemblies to all children on the importance of health and fitness</li> <li>- Create a 'Daily Mile' leader board to raise motivation</li> <li>-</li> </ul>			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				2%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school	Primary Sports leadership programme, to provide children with an opportunity to develop confidence and leadership skills through sport (delivered by local SSP)	£400	Postponed to 21/22 academic year.	
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				11.5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
		£2395		

<p>All those teaching PE to do so at a good or better standard, in all sports that they teach.</p>	<p>PE specialist to:</p> <ul style="list-style-type: none"> <li>• Work with sports coaches to continuously develop and improve delivery of PE curriculum, through training and monitoring.</li> <li>• Regularly support those delivering PE that are not PE specialist by providing clear planning and guidance.</li> <li>• Review medium term plans for the whole school - ensuring that there is a good progression throughout the school and that lessons are skills focused.</li> </ul>		<ul style="list-style-type: none"> <li>- Sports coaches are more competent and follow the PE lesson structure set out in the PE policy.</li> <li>- Sports coaches deliver 'good' or 'outstanding' PE lessons on a consistent basis.</li> <li>- Non-PE specialist, teaching PE, feel fully supported and deliver PE lessons to a good standard.</li> </ul>	<p>PE specialist to:</p> <ul style="list-style-type: none"> <li>- Continue to monitor and develop staff involved in the delivery of PE.</li> <li>- Provide additional support to new staff next year.</li> </ul>
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:

**58%**

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>To provide all children with opportunities to engage with a range of sports, in addition to their regular PE lesson.</p>	<p>Lunchtime and afterschool sporting activities provided free of charge, facilitated by external sports coaches.</p> <p>Teachers to deliver a wide range of activities during daily fitness breaks</p>	<p>£12,159</p>	<ul style="list-style-type: none"> <li>- 3 sports are offered each lunch time to all children, organised by sports coaches. Participation and engagement is extremely high.</li> <li>- All after school sports clubs are full – meaning that 40 to 50 children are attending sports clubs each day.</li> <li>- Leadership programme has been postponed to next year, due to covid restrictions</li> <li>- A much wider range of sports/activities are provided by teachers during fitness breaks</li> <li>- Children learn about teamwork and sportsmanship.</li> <li>- Improved confidence in sports games and levels of fitness.</li> <li>- Increased self-esteem/confidence.</li> <li>- Financial hardship is not a barrier to access to sporting activities.</li> <li>- Children demonstrate a more positive attitude around PE and health.</li> </ul>	<ul style="list-style-type: none"> <li>- Ensure that all staff are providing fitness breaks to the same level and encourage year groups to work together on this.</li> <li>- Continue to provide sports clubs free next year and expand the number of clubs we offer.</li> </ul>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enter school teams into leagues and cup competitions.	<p>Join Featherstone School Sports Partnership</p> <p>Girls team and boy's football team entered the Peal Shield</p> <p>Arrange local sporting fixtures</p>	£1999	<p>Children have had the opportunity to participate in a variety of competitive sporting events at school, and virtually against other schools.</p> <p>All children included in PE events throughout the school year. End of unit competitions are well established.</p> <p>Children have learnt about teamwork and sportsmanship.</p> <p>Improved confidence in sports games. Increased self-esteem/confidence.</p> <p>Children's performance and enthusiasm for sport has improved.</p> <p>Peal shield cancelled this year.</p> <p>1 football and 1 basketball tournament attended in the</p>	

			summer term. Number of sports fixtures this year has been significantly impacted by covid restrictions.	
Enter school teams into leagues and cup competitions.	Youth sports trust	£210		
	Equipment: <ul style="list-style-type: none"> <li>- Ensure that after school and lunch time clubs are properly provided with equipment to deliver clubs to a high standard.</li> <li>- Replenish team kits for teams representing the school.</li> </ul>	£1412	Clubs are well resourced.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	