

Lady Margaret Primary School



Where children come FIRST

Teaching and learning subject updates during Covi-19.

Approved by:

Date:

Last reviewed on:

Next review due
by:

Signed by:

Reading including phonics

- Teachers have been setting weekly reading home learning tasks on J2e;
- Children have been asked to keep a record of their daily reading using their online reading record;
- Teachers will be filming themselves clarifying reading expectations for children and to provide further guidance on how to answer questions;
- Children have been completing book reviews;
- Book recommendations have been provided;
- Teachers have filmed themselves reading books and shared these with certain year groups/classes and a rota will be created within year groups to enable story time to take place every day. More teachers will continue to do this;
- Reading tasks are linked wherever possible to the Summer 2 core text/topic
- To support the teaching of phonics, 3 videos have been posted weekly. In addition to this, separate videos from Letters and Sounds are also up
- There have been regular J2e reading competitions taking place online to encourage children to read for pleasure;

Writing

- Teachers have been setting weekly writing tasks on J2e;
- Teachers will be filming themselves explaining the writing task and clarifying their expectations for pupils;
- A writing competition on J2e – children to write a short story around a picture/film link from the literacy shed;
- Teachers have been assigning weekly grammar activities on J2e alongside weekly spelling practise worksheets;
- Wherever possible, writing should be linked to the core text.

Maths

Maths is taught on an online platform (J2E). Teachers plan 3 activities using Power Maths and White Rose Mastery materials, all linked to the National Curriculum. All work is marked by on J2E and feedback and support is provided to pupils after they complete each lesson. Videos are attached to each lesson to further clarify expectations and model methods for solving. Work is differentiated for children with SEN and EHCP plans in accordance with their learning needs. Children who do not have access to the online platform are provided with a paper copy of the same tasks available on J2E. Current and past Power Maths practice books have been sent home, so children can also work through additional pages and revise previous topics.

Science

Science is currently being taught using the online platform J2E. Class teachers are preparing one lesson per week in line with national curriculum with feedback being provided on completed work.

For year six pupils returning to school, a project has been developed that will involve pupils making their own individual shoebox theatre. The pupils will design and construct their own lighting circuits, in line with the learning requirements of the national curriculum. The school has sufficient supplies of equipment for children to be given a set equipment which will be cleaned after each lesson and passed on to the next class.

Computing and e-safety

In light of school closure as a result of the Covid-19 restrictions, J2e is used as the primary source of online learning for pupils with work shared on a weekly basis by class teachers. Pupils without sufficient or reliable access to the internet can order similar paper work packs which can be collected from the school each week.

E-safety continues to be an essential aspect of the computing provision and a lesson is provided for pupils at the start of each half term. Additional parental advice around e-safety is available on the computing pages of the school website. Pupils are encouraged to take a break at regular intervals if working online and work is offered in a variety of formats including video presentations, online work and work that can be done practically at home with photographic evidence to be uploaded.

Geography and History

Throughout the Covid-19 pandemic, Lady Margaret Primary School have taken precautions during geography and history lessons to ensure the safety of all pupils and staff. The children have had the opportunity to access online learning daily. Each week a geography or history task has been set for the pupils to complete at home either using J2E or a paper pack of work. The tasks set have been linked to the National Curriculum to ensure coverage and progression. The children have engaged immensely with the tasks set.

When the children return to school, activities taking place in geography or history lessons will be strictly non-contact and these conditions will be shared with the pupils. All activities will adhere to the social distancing rules in place at the time of delivery. This ensures that children will not have any physical contact with other children. Any equipment needed for geography or history lessons, for example: atlases, globes, primary/secondary sources; will only be provided to the children if there is enough for one each, so the pupils are not sharing resources. Children will have an opportunity in geography to make use of Digimaps to access online maps to continue to develop their geographic knowledge. Any resources will then be cleaned afterwards to ensure cleanliness. If there is not an opportunity for resources to be utilised, the class teacher will ensure that children have a visual representation shared on the interactive white board.

PE

During the Covid 19 pandemic, LMPS will take greater precautions during PE lessons to ensure the safety of pupils and staff.

Key principles for supporting safe PE:

- Clean frequently touched surfaces
- Wash hands frequently as part of a clear hygiene regime
- Minimise contact
- Ensure good respiratory hygiene
- Ensure pupils are regularly informed about what good hygiene is.

Specific actions for PE lessons:

- Activities taking place in PE lessons and Physical activity sessions will be strictly non-contact and these conditions shared with the pupils
- Hands will be washed before and after PE lessons
- All children will come to school in PE kit on PE days – no changing will take place
- All PE lessons will take place outside.
- No more than 2 groups of 15 will be outside at the same time.
- All lesson activities will adhere to the social distancing rules in place at the time of delivery. This means team games involving contact are currently not possible.
- Playground markings will be used to give children a safe area to work in
- Any equipment used will be cleaned after use.

DT

As a result of the practical nature, and therefore resources heavy elements of Design and Technology, it will not be taught this term.

Online learning - If DT task are set for home learning, teachers request that children photograph their learning in order to showcase their learning. These are commented on by the class teacher to support the children with their evaluations. Evaluations are marked by the class teacher.

When DT is taught in the new academic year, the following conditions will be maintained

Resource sharing to be eliminated.

Resources to be thoroughly cleaned before being used by another class.

Social distancing guidelines, as relevant at the time of teaching, will be adhered to.

Frequent cleaning of touched surfaces

Hands to be washed before and after lessons.

Ensure pupils are regularly informed about what good hygiene is.

Well ventilated rooms to be used for DT.

Art

Art is taught on the online platform (J2e). Each week, teachers set an art activity which is related to the summer curriculum. This is accompanied by a PowerPoint, video link or an information sheet relating to the topic. Children submit their work by taking a photo of it and uploading it to J2e so that the teacher can respond to it. Children that do not have access to the online learning platform receive a paper copy of the same tasks available on J2e. From Monday 8th June each lesson will be accompanied by a video made by the year group teacher in charge of setting the home learning to further improve the learning experience for the children.

Mental Health and Well-Being

We have worked very closely with the Ealing Schools Counselling Partnership to continue to provide mental health and well-being support for staff, parents and children as well as continuing to train staff and put in place measures for staff to provide support for families.

Ealing Counselling Services Partnership (ESCP) Support

Support for staff

Staff are continuing to be supported by our Counselling Services Manager, Sophia who works with us every Friday. She offers telephone/Zoom support for all Lady Margaret staff who would like a space to talk. Staff members have been encouraged to do this through several e mail contacts and support from Sophia can also be suggested to members of staff on an individual basis by line managers. Sophia is also available to discuss how staff members may wish to support a child who is still coming into school, or any issues that have been picked up through the biweekly family phone calls. Sophia also offers support to staff with ideas for therapeutic activities with children and has also sent resources out to all staff regarding self-care, building on the training staff received in the Spring term from Toni Medcalf.

Support for parents/carers

Sophia is also available on the telephone to support parents/carers who have any worries about their child or family that they would like to discuss. She provides a weekly newsletter item about how to improve and maintain positive mental health and a weekly video for families is uploaded to the online learning platform which describes strategies such as breathing techniques and revising mental health teaching from the Autumn and Spring terms such as how to address "Flipping Your Lid" and how to understand and deal with the "Storytelling mind".

Children in 1-1 Therapy

Our counsellor, Dejah, who works with the one to one children in therapy sends a weekly card to each child in the post. She is in regular contact with the families and Sophia is also available to speak to the parents on the phone if and when required.

Support for children

Sophia has provided a weekly video, loaded onto J2e for the whole school community, focusing on promoting positive mental health and well-being. Each video links to a different strategy that children and their families can use to support their mental health and strategies

taught in the Autumn and Spring terms are revisited to remind children about how to take care of themselves.

Staff training

Toni Medcalf (ESCP) has provided Grief and Loss training for all staff members via Zoom. All staff members have also received training on the new PHSE curriculum (from September 2020) from Claire Vaughan (Health Improvement Officer) via TEAMS which includes Mental Health Education for all year groups.

Additional support

Support for staff

Year group teams have met once a week to share new information and check in on well-being from senior staff. All staff have been signposted to Workplace Options (a service which supports all staff) and other supportive services.

Support for parents

Class teachers have made biweekly family phone calls, speaking to each parent and each child. We have supported parents by checking whether they have enough food, if they have received the vouchers for free school meals that they are entitled to and making sure they can come to school and receive food which is delivered from the Felix project. We have provided advice regarding online learning and supported parents to encourage their children to do the work provided. We have provided a listening ear for parents' worries and concerns, giving them reassurance when appropriate and signposting them to other services when required.

We have also addressed any Safeguarding concerns by recording issues on My Concern and for families that have been hard to reach, home visits have been made. The welfare of every family has been the primary concern of all class teachers and senior staff as well as making sure that all children have access to suitable home learning via the online platform or by providing paper packs. Senior staff have been communicating more regularly with the more vulnerable families and addressing needs as required.

Support for children

Class teachers speak to each child biweekly when making the family phone calls. The children are asked how they are feeling as well as given support regarding their home learning. Staff have been encouraged to upload videos so that children can see their class teachers and regular feedback via J2e encourages the children to complete their home learning and offers staff an opportunity to check in with them as well. Mental Health Awareness week was also promoted through the online learning platform by some year groups.

Future plans

LMPS is one of a small number of schools that has been asked to attend an ESCP meeting on 18th June, to discuss and evaluate the well-being support provided so far and decide on any additional support which should be put in place. As the situation is constantly changing, the ESCP and Ros Bartholomew are in very regular communication in order to put in place the best provision for our whole school community.